

Principles of the Service

1. God, Jesus, and the Holy Spirit are central and our reason for being.
2. Everyone has a place in the Kin-dom of God, and here. This should look as much like the kin-dom as possible.
3. Everyone's voice matters.
4. No experience necessary to participate in creating worship.
5. Pastor comes with her experience, knowledge, and training. Everyone comes with their gifts, and we all contribute what we have, to "create the space together", a common phrase said repeatedly during worship.
6. The Bible matters to our everyday lives.
7. When we experience Bible stories with all our senses, with our whole beings, it is easier to let them change us and integrate them into our lives.
8. Worship is holy and sacramental, and follows a liturgical pattern.
9. We are unabashedly Lutheran, and claim our heritage.
10. Authenticity. Be a real human being who isn't perfect. Share hard things.
11. Participation by everyone. Quality of the service is not measured in perfection or rubrics, but in the amount of participation.
12. Spirit of experimentation and exploration. Safe boundaries, pastor to encourage and teach safe and listening language, making it safe to fail or to be bad at things. Not knowing how to pronounce words is ok, just look at pastor if you need help.

Re-Defining Leadership

Goals for the Leader/Pastor:

1. Encouraging everyone to participate.
2. Making it safe for everyone to participate and to make mistakes and not be perfect.
3. Offering grace.
4. Good leadership is measured in how much others are participating and creating.
5. Mentor others in creating parts of the service.
6. The main job of the pastor/leader is to create the culture.
7. The pastor/leader will preside at communion, as necessary.
8. Help people use language well and listen to one another well. Have a rule about no name calling.
9. Have clearly defined the difference between teasing and bullying, and make "Stop" a word that is *always* respected. If both people are having fun, it is teasing. If someone has more power or only one person is having fun, it is over the line. (For example, if you are a tall kid holding a ball over a shorter kid's head and the shorter kid stops having fun, that kid gets to say "stop" so that the taller kid can move the ball within reach.)
10. Create safe space. Teach active listening. Encourage healthy boundaries to create safety.
11. Hold the space. Be the clearly marked leader, but use things like eye contact and physical movements to help others know what to do when.
12. Make it so that others will talk out loud more than you.